

**EXAMINATION REPORT
2016-2017**

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**RNB GLOBAL UNIVERSITY
RNB GLOBAL CITY, GANGANAGAR ROAD
BIKANER - 334601**



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EXAMINATION AND EVALUATION

RNB Global University designed the Examination & Evaluation Policy in such a manner that it will assess and improve the quality of student learning. We believe that Examination & Evaluation Policy is an integral part of learning process during the progression of a course. A variety of assessment methods will be used in the examination and evaluation process for students enrolled for UG and PG courses.

Main highlights of Examination & Evaluation Policy:

Semester Based System

RNB Global University decided to adopt semester based system. This is well accepted model in higher education domain and it promotes learning. Semester system promotes continuous learning and inculcates regular studying habits among the students. The students get an opportunity to learn more using the continuous learning method. The students do not keep the things for last one month and would learn throughout the semester. The teacher could be more focused as the number of classes is limited and they have to deliver best in the given time. They get newer challenges and have to be innovative. Semester system is adopted by most of the institutes of higher education. The advantages of this system are well established and it is proven that the amount of learning is much more than regular annual system.

Choice Based Credit System

The students will be given variety of choices to earn credit to pass the subject. The student could excel in term-end examination to earn pass grade or participate in subject specific events/activities to earn credits or even publish a paper to earn required credit to pass the subject. The students will be allowed to select the subjects he/she wants to study during the course of studies.

The entire syllabus is divided into Core, Elective and Foundation. 'Foundation' subjects will prepare the students for the system of learning. The students will be offered subjects for all the streams which they could select from any discipline. This will promote multidisciplinary learning.



Modern Examination Approach

Participation in tutorials, assignments, debates, quizzes, presentations, case-studies, projects, practical test, viva-voice and many more modern tools will also be used. Each method which is proposed has specific learning purpose.

For example, debates help the students not only to present their opinion, stand for their opinion but also prepare them to listen to what others are saying. Tutorials will be essential part of the teaching methodology. Tutorials help the students to ask questions which they could not in the classrooms.

The level of interaction of the students in these activities will be used to assess them. This assessment will help the teachers to have comprehensive assessment of a student. Similarly, case study methods will enhance the real business problem understanding of the students. This assessment method is very useful in evaluating the skills of the students to deal with the real life situations. The presentation will also be used to assess the students. In real life business situation the employees have to extensively use presentation techniques.

This method will help the students to prepare for future. The students will be benefitted by the fact that they will not be assessed on a single test. The performance of a student could be affected by variety of reasons; some of them are beyond his/her control. Using these modern methodologies of assessment those beyond the control factors could be taken care of.

Continuous Assessment

The students will be assessed on continuous basis by the subject teachers based on their attendance, participation in tutorials, assignments, presentations, viva-voice and other activities.

Technology Aided Examination Method

RNB Global University plans to conduct 'Digital Examination' using state-of-the-art technology. The students will be giving their examination using computers and the university will grade the students based on their performance. This will help the university in declaring results immediately after the examination is over.

The students will come to know about their performance immediately and could improve their performance in other examinations based on the feedback they receive.



Open Book Test

The University also plans to use 'Open Book' test system which will challenge the students and truly evaluate the learning of the students. This is least used assessment methodology among institutes of higher education. Since, RNB Global University believes in 'True Learning' and not 'Rot Learning' hence this methodology will be adopted extensively to assess students. The students will be asked to appear in specific test along with the book of their own choice.

This methodology will motivate students to read books and remember what is written in the books. They will not be allowed to write verbatim from the books but they could refer to books to write their answers.

Multiple Choice Questions

This is a powerful tool which is used by the higher education institutes to measure the performance of the students. This method ensures objectivity in assessing the students as the answers are standard and could easily be quantified. The checking process could easily be automatized giving more time to the faculty members.

The students' learning quotient could easily be assessed using this methodology. This method promotes learning and discourages 'Rot Learning'.

Surprise Test

This is another effective tool which is used by many educational institutes to promote continuous learning. Surprise tests will actually measure the actual learning of the students. Teacher will be taking regular surprise tests and the scores of these tests will be incorporated in the final assessment.

Take Home Tests

The students will be given the assignments which they could take home, study for the same, prepare for the assignment, write the assignment and submit it for assessment. This method promotes self-learning among the students. There are varieties of learning tools available to the students now-a-days including online support. The University wants that the students should learn more and their learning should be assessed and not their cramming power.



ABOUT EXAMINATION CELL

The Examination Cell is the backbone of RNB Global University. The Examination Cell as a team makes all efforts to function with fairness & dedication. Since part of this work is confidential, its responsibility and accountability increases.

The Examination Cell functions strictly in accordance with the Examination Rules duly approved by the academic council. All important issues including representation from the students are referred to the examination committee for final decision.

To conduct all the Examinations of the College efficiently and ethically on scheduled time. To publish the results within 30 days after completion of the examination.

Teaching and evaluation are the two sides of a coin. Examination cell plays a key role in evaluation part. The Examination Cell (Exam Cell) in RNB Global University is headed by the Controller of Examination with supporting staff. The Prime responsibility of Examination Cell is conducting of all examinations (Both Internal and External Exams) in fair and systematic manner under the directions of the Controller of Examinations.

Primary Functions of Examination Cell

1. Examination Cell serves all Examination notices received from University to all concerned.
2. Examination cell prepares Circulars for students regarding Exam Fee Collection, the last date of fee Collection, modalities of payments of fine etc.
3. Examination Cell takes all precautions while preparing Examination Time table, Invigilation duty chart, seating plans for the students in the Examination halls, smooth conduct of Examinations etc.
4. Examination Cell mobilizes the proper staff during the Examination time, and assigning them duty as per the duty chart already prepared.
5. Examination cell takes necessary steps for distribution of Answer sheets to the concerned teachers after completion of the exam and receiving the answer sheets, award list, and preparing in the desired format to send them to University.
6. Examination Cell staff collects Marks Memos of various examinations from the University and they distribute them to the corresponding students.
7. Examination cell analyzes all examination results and in consultation with the Controller of Examinations, prepares the report thereof for submission to appropriate authorities for follow up action.
8. Examination Cell keeps all records pertaining to examinations.
9. Examination Cell staff addresses grievances of administration, faculty, staff and students on all examination related issues.



Member of Examination Cell

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Member of Examination Committee

1. Dr. Kumud Sarin (Dean, SOBAS & SOEAT)
2. Dr. Dipali Gupta (Registrar, Special Invitee)
3. Dr. Manjoo Saraswat (Controller of Examinations)
4. Mr. Pradip Kumar Yadava (Asst. Controller of Examination)
5. Dr. Rohit Mishra (Member)



Manjoo



Dipali

Pradip

Manjoo

Rohit

EXAMINATION & ASSESSMENT

The Scheme of Examination defines the various components of evaluation and marks attached to each component. They are as follows:

- Internal Assessment will carry 50 marks and External Assessment (Semester End Examinations) will carry 50 marks.
- Students have to secure 40 % of marks in internal assessment as well in external assessment separately to pass the examination.
- If he/she does not score 40% of marks, he/she should consider as fail.

The evaluation of the theory paper of the UG Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

Internal Assessment: For Semester I

Type	Details	Marks
Mid Term	One Mid Term Sessional	25
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials etc.	Average of marks obtained	20
Attendance	75 % +: 5 Marks	5
TOTAL		50

Internal Assessment -For Semester II onwards

Type	Details	Marks
Mid Term	Two Mid-term Sessional of 15 marks each (15+ 15)	30
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials etc.	Average of marks obtained	15
Attendance	75 % +: 5 Marks	5
TOTAL		50



The distribution of External Assessment Marks shall be as follows:

External Assessment- For all Semesters

Type	Marks
Theory	50

EVALUATION SCHEME - PRACTICAL

The evaluation of the practical paper of the UG Program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessment is as follows:

Internal Assessment - All Semesters

Type	Details	Marks
Marks obtained in various Tests, Assignments, Presentations, Quiz, Tutorials etc.	Average of marks obtained	45
Attendance	75 % +: 5 Marks	5
TOTAL		50

External Assessment - All Semesters

Type	Marks
Practical	50

For PG and Integrated Course

There is only one Mid Term Sessional PG Courses and Integrated Law Courses (4th & 5th Years).

Internal Assessment will carry 50 marks and External Assessment (Semester End Examinations) will carry 50 marks.

Attendance of 80% for PG (MBA, M.Sc.) & 75% for integrated BA.LLB & BBA.LLB.



Internal Assessment:

The distribution of Internal Assessment Marks is as follows:

Type	Details	Marks
Mid-Term	One Mid-term Sessional (to be held along with the 2 nd Sessional Exam)	15
Marks Obtained in various Test, Assignment, Presentation, Quiz, Tutorial Etc.	Average of Marks Obtained	30
Attendance	80 % +: 5 Marks	5
TOTAL		50

External Assessment:

The distribution of External Assessment Marks shall be as follows:

Type	Marks
Theory	50





SEMESTER END RESULT DECLARATION DETAILS

Examination	Month/Year	Session	Result Date
Even Semester End Examination	April-May/2017	2016-2017	23-05-2017
Odd Semester End Examination	Nov-Dec/2016	2016-2017	29-12-2016

PASSOUT STUDENT DETAILS

Year	Program	Session	No of Student
2017	MBA	2015-2017	18



Report for Odd Semester End Examination – Nov – Dec, 2016 Result: 76.96

School	Program	Sem.	No of Stu. Appeared	No of Stu. Pass	No of Stu. Fail	Pass %
SOEAT	B.Tech	I	15	9	6	60.00
	Total		15	9	6	60.00
SOBAS	BCA	I	5	1	4	20.00
	B.Sc	III	15	12	3	80.00
	B.Sc	I	29	18	11	62.06
	Total		49	31	18	63.26
SOL	BBA.LLB	I	6	4	2	50.00
	BA.LLB	I	5	5	0	100
	LLB	I	4	4	0	100
	Total		15	13	2	86.66
SOCM	MBA	III	18	18	0	100
	MBA	I	17	16	1	94.11
	BBA	III	32	30	2	93.75
	BBA	I	27	16	11	59.25
	B.Com	III	11	9	2	81.81
	B.Com	I	7	5	2	71.42
Total			112	94	18	83.92





Report for Special Summer Semester Examination - July, 2017: Result: 0 %

No of Student Appeared	No of Student Pass	No of Student Fail	Pass %
1	0	1	0

Report for Summer Semester Examination - July, 2017: Result: 50.00 %

No of Student Appeared	No of Student Pass	No of Student Fail	Pass %
26	13	13	50

Report for Even Semester End Examination - April - May, 2017 Result: 71.03

School	Program	Sem.	No of Stu. Appeared	No of Stu. Pass	No of Stu. Fail	Pass %
SOEAT	B.Tech	II	14	3	11	21.42
	Total		14	3	11	21.42
SOBAS	BCA	II	5	0	5	0
	B.Sc	IV	15	10	5	66.66
	B.Sc	II	27	21	6	77.77
	Total		47	31	16	65.95
SOL	BBA.LLB	II	6	4	2	50.00
	BA.LLB	II	5	4	1	80.00
	LLB	II	4	4	0	100
	Total		15	12	3	80.00
SOCM	MBA	IV	18	18	0	100
	MBA	II	17	14	3	82.35
	BBA	IV	32	29	3	90.62
	BBA	II	23	11	12	47.82
	B.Com	IV	11	7	4	63.63
	B.Com	II	6	5	1	83.33
	Total		107	84	23	78.50



Pass Percentage during April- May, 2017



Figure showing the pass percentage in different courses during April- May,2017





EXAMINATION SCHEDULE @ GLANCE

Examination Name	Session	From	To
Summer Semester Examination	2016-2017	01-07-2017	12-07-2017
Even Semester End Examination	2016-2017	12-04-2017	27-04-2017
Odd Semester End Examination	2016-2017	29-11-2016	10-12-2016

